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COMPETENȚA COMUNICATIVĂ – SCOP ESENȚIAL ÎN PREDAREA LIMBILOR STRĂINE

COMMUNICATIVE COMPETENCE – A MAIN GOAL IN FOREIGN LANGUAGES TEACHING

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Abstract: Communicative Language Teaching (CLT) emerged gradually to answer the lack of satisfaction with previous teaching methodos. A main change it brought along was the emphasis on the communicative nature of language and the recognition of what should be the cornerstone of foreign languages classes: acquiring the communicative competence. In the first part the paper presents a short overview of CLT methods and the chronological progression of the communicative competence concept, as it was perceived by theoreticians and practitioners. The second part of the paper attempts to give examples of practical applications of the communicative competence components (grammar, discourse, sociolinguistic and strategic competences) in oral communication classes. The paper refers mostly to the way theses components are included in the preparation and delivery of presentations.

Keywords: Communicative Language Teaching (CLT), communicative competence, grammar competence, discourse competence, sociolinguistic competence, strategic competence.