

CERCETARE CANTITATIVĂ REFERITOARE LA IMPLEMENTAREA ÎNVĂȚĂMÂNTULUI DUAL ÎN JUDEȚUL CLUJ

QUANTITATIVE RESEARCH ON THE IMPLEMENTATION OF DUAL EDUCATION IN CLUJ COUNTY

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Abstract: One cannot talk about the implementation in Romania of the dual VET system of education without referring to the 8th graders' educational and professional choices. This article thus presents the findings of a study carried out on this topic in Cluj County between February and March 2018. Its aim was to determine the correlations between the extent to which the 8th graders are aware about their educational and professional orientation and their option to attend a technical or technological vocational school and to enrol in the dual VET system of education in particular. The findings of this study are that most students choose a general education high school after completing the 8th grade both in the rural and the urban area. The most important factor in their decision is the average grade they get. As far as dual education is concerned, the students do not see the difference between the classical technical vocational schools and dual education, and thus they are not attracted to it as an option after the completion of the 8th grade. Furthermore, due to their recent implementation, dual classes have still no value attached to them in the collective mentality and thus we cannot talk about any prestige of any kind as it is the case of this form of education in Germany or the general education high schools.

Keywords: quantitative research, dual VET, professional training and education, implementation, educational choices