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ESL FOR VOCATIONAL SCHOOLS. THE CASE STUDY OF ALBANIA

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Abstract: This article will be focused on English teaching as a Second Language in Vocational Schools. First of all, a vocational school is a type of educational institution, which, depending on the country, may refer to either secondary or post-secondary education designed to provide vocational education, or technical skills required to complete the tasks of a particular and specific job. In the case of secondary education, these schools differ from academic high schools which usually prepare students who aim to pursue tertiary education, rather than enter directly into the workforce. Such a phenomena is present in many vocational schools and courses, especially the ones that prepare professionals ready for the European labor market. These graduated individuals have been reported sometimes to lack skills but in fact it has been found that is a lack of preparation on the linguistic and communication skills that schools not always are aware of. The teaching methodology is getting more and more on the management aspect of the group and the need it has rather than being purely on linguistic basis.

Keywords: vocational education, strategy, awareness, ESL, communication.