

CONTRIBUȚII TEORETICE PRIVIND REDUCEREA RISCURILOR ÎN ACTIVITATEA PRACTICĂ A ELEVILOR

RISK REDUCTION THEORETICAL CONTRIBUTIONS IN THE PRACTICAL ACTIVITY OF THE STUDENTS

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Abstract: In the school environment, risks can be foreseen and controlled through its own methodology focused on the protection and safety of student and teacher work. The possibility of risks increases during the practice period of students in vocational and technical education. During this period, several factors are involved: teaching staff, representatives of economic agents, the external location of the practice. The safety of students during the practice activity can be ensured by correctly identifying the risks to which they may be exposed and by adopting coherent measures to prevent them. The measures must be established at the level of the procedures and protocols of the educational units and the partner economic agents, but also at the level of the students' behavior and attitude through constant information and open communication.

Keywords: risk, practical training, safety, risk management